**Call for Conference Papers: “Disclosing Failure, Benefit or Hazard for STEM Women Faculty? Advancing An Equity and Inclusion Perspective.”**

**June 11-13, 2024**

**The University of Virginia, Charlottesville, VA**

**NSF ADVANCE Grant # 2326704**

We invite your participation in the first-ever conference to explore the hazards and benefits of failure disclosure for women in STEM. The conference, “Disclosing Failure, Benefit or Hazard for STEM Women Faculty? Advancing An Equity and Inclusion Perspective,” will be held on June 11-13, 2024, at the University of Virginia.

The value of disclosing scientific failures (teaching, mentoring research) has been well established. Our conference seeks to transform national conversations and research inquiry by asking why, for whom and under what conditions is disclosing failure discouraged or impeded. And when failure disclosure is rendered beneficial to all STEM faculty, what are the positive consequences for scientific discovery and broader participation in STEM fields. We especially encourage women of color to attend and lend their voices as we activate conversation and build community around this important issue. We welcome participants from all STEM disciplines (The NSF definition of STEM includes the social and economic sciences), faculty ranks, and institution types. Note: We will use the term “women” to mean cisgendered or transgendered persons who identify as women.

**Submission Guidelines:** Prospective authors are invited to submit abstracts of research papers, panels, posters, narratives of lived experiences related to any, but not limited to, the following areas:

* Experiences of failure disclosure, including what worked and what didn’t
* Recommendations for supporting a failure-positive institutional culture
* Publishing negative results?
* Research on failure and failure disclosure
* Failure disclosure in teaching, mentorship, and training contexts.
* Failure CVs: pros and cons.
* Comparing Engineering, Science, and Social Sciences in terms of failure
* Failure disclosure across identities: who is permitted to disclose failure and who is not?

**Important Dates:**

* Abstract Submission Deadline: February 15, 2024
* Notification of Acceptance: April 15, 2024
* Conference Date: June 11-13, 2024

**Submission Instructions:**

* Abstracts should include name/s, appointment type, and affiliation. Please include title; a 250-word abstract of the paper, poster, or other format; and topic addressed. Please limit papers to 15 minutes and panels to 45 minutes.
* Abstracts should be submitted electronically using this link: https://forms.gle/8UytKbi8sx5YkMDZ6
* Please submit in PDF format

All submitted applications will be reviewed by the conference advisory committee. **NOTE: the conference has funding to support partial travel and subsistence for some participants. Please let us know if this would be helpful to you.**

**Questions?** Please reach out to us at [failuredisclosure2024@gmail.com](mailto:failuredisclosure2024@gmail.com)

**CONFERENCE Advisory Committee**

**Principal Investigator and Co-PI**

* Gertrude Fraser, PI, Associate Professor, Department of Anthropology, University of Virginia.
* Natalia Palacios, Co-PI, Associate Professor of Education in the Educational Psychology - Applied Developmental Sciences program, University of Virginia

**Organizing Committee, U.S. based, in alphabetical order**

* Rosalyn W. Berne, PhD, Anne Shirley Carter Olsson Professor of Applied Ethics, and Director of the Online Ethics Center for Engineering and Science (OEC), Department of Engineering and Society, School of Engineering and Applied Sciences, University of Virginia
* Erika Hamden, Professor of Astronomy and Assistant Astronomer, Stewart Observatory, University of Arizona.
* Heather L. Henderson, Assistant Professor, Health Policy, Management, and Leadership, West Virginia University.
* J. Kasi Jackson, Director, WVU ADVANCE Center, Professor, Women’s and Gender Studies, West Virginia University,
* Christine Kunkle, Associate Professor of Communications, West Virginia University,
* Caitlin Wylie, Associate Professor of Science, Technology, and Society, School of Engineering, University of Virginia.

**Organizing Committee, International, in alphabetical order**

* Elly Harrowell, Assistant Professor, Centre for Trust, Peace and Social Relations, Coventry University, U.K.
* Adriana Mica, Professor, University of Warsaw, Poland.  Advisory Committee.
* Melanie I Stefan, Professor of Psychology, Medical School Berlin.

**Other Professionals**

* Karen Dabney, Ph.D., Artistic Director and Program Manager - UVA Acts, University of Virginia.
* Claire Holman Thompson, Program Director, nonprofit management consultant and author, Charlottesville, Virginia.

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